

Faculty of Human Welfare

Developmental Child Psychology Department

With a foundation in specialized knowledge and skills in the field of psychology, the Developmental Child Psychology Department opened in April 2012. The aim of the department is to give students firsthand knowledge of psychological care for children who are suffering the emotional scars of traumas such as the Great East Japan Earthquake. It is the first university department in Japan to put special emphasis on spiritual care.

■ Foundational Courses

Christian Anthropology A
Christian Anthropology B
Introduction to Developmental Child Psychology A
Introduction to Developmental Child Psychology B
Introduction to Spiritual Care
Introduction to Psychology
Child Studies
Child Psychology
Introduction to Developmental Psychology
Introduction to Grief Care
Theory of Volunteer Social Work
Practical Volunteer Social Work
Spiritual Care A
Spiritual Care B
Human Behavioral Studies Practicum
Introduction to Applied Behavioral Analysis
Ethics A
Ethics B
Family Psychology
Introduction to Play Therapy
Sibling Support of the Disabled

■ Psychology

Psychological Research Methods
Psychology Practicum A
Psychology Practicum B
Introduction to Clinical Psychology
Health Psychology
Psychology of Individuals with Disabilities
Adolescent Psychology
Educational Psychology
Adjustment Psychology
Industrial Psychology
Cognitive Psychology
Psychology of Delinquency
Neuro Psychology
Social Psychology
Psychology of Communication
Educational Consultation (Including Counseling)
Psychotherapy
Cultural Psychology of Child Rearing
Child Clinical Psychology
Psychological and Educational Measurement and Assessment
Computer Training based on Psychological Experimentation
Practical Work in Psychological Assessment
Seminar in Information Processing A
Seminar in Information Processing B
Psychology of Children with Intellectual Disabilities
Psychology and Pathophysiology of Children with Physical Disabilities
Psychology and Pathophysiology of Children with Health Disabilities
Psychology of Children with Emotionally disturbed children
Introduction to School Health
Pathophysiology of Children with Intellectual Disabilities
Children with Disabilities and Health Impairment Practicum

■ Health studies

Anatomy and Physiology
Child Life Care

Health Promotion
Nutrition
General Introduction to Health Sciences
Child Health
First Aid at School
Environmental Health
Mental Health
Health Science
Health Science and Diseases
Immunology and Microbiology
Public Health

■ Environment/Culture

General Introduction to Education for Children with Disabilities
Children's Life in the World
Studies in Japanese Culture
Studies in European Culture
School health consultation
Visual Arts
Tactile Arts
Musical Arts
Food and Culture
Crisis Support for Children
International Cooperation for Children
Theory of Social Welfare
Pedagogy
General Introduction to Education for Hearing Impaired Children
General Introduction to Education for Visually Impaired Children
Teaching Methods for Children with Intellectual Disabilities
Teaching Methods for Infant with Disabilities
Teaching Methods for Children with Health Disabilities
Teaching Methods for Children with Physical Disabilities
General Introduction to Education for Children with Multiple Disabilities
General Introduction to Education for Children with Developmental Disabilities

■ Applied courses

School Management & School Libraries
The Organization of School Library Media
School Teaching & School Libraries
Reading and a Rich Life
Utilization of Information Media
Independent Study A
Independent Study B
Study Abroad